



safer

SociAl competences
and FundamEntal Rights
for preventing bullying

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THE SAFER PROJECT

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SAFER - SociAl competences and FundamEntal Rights for preventing bullying is a three-year project funded by the **Erasmus + Programme** (KA3- Social inclusion and common values: the contribution in the field of education and training) of the European Union that aims to develop and implement an innovative method for preventing school violence and bullying for fostering inclusive education.

The SAFER Project starts from the Whole School approach and passes to Whole School and Community Approach (WSCA), having as target groups students 8-14 years old, teachers and school staff, parents and members of the educating community. The proposed innovative approach intervenes in the four different levels of prevention and intervention: **the student level, the class level, the school level, the level of the school in relation to the community where the school is in and where the students have social relations.**

Available data from all the EU countries show that **32% of students have been bullied in some form by their peers at school on one or more days in the past month.**

The WSCA is based on the:

- **enhancement of the acquisition of social and civic competences**
- **promotion of common positive and democratic values and intercultural dialogue ownership of the fundamental rights,**

in order to prevent and tackle bullying in a holistic way, supporting young people at home, at school, in class and in their community.



safer
is expected to reach

7
countries

20
schools

200
teachers

500
community
members

1000
students

2

The **PROGRESS** of the project

The kick-off meeting of SAFER project took place on the 8th of April due to the COVID-19 pandemic it was conducted online. During the meeting the partners gave brief descriptions of their organisations and the coordinator of the project presented an outline of the project, next tasks and the objective of Work Package 3, which is the creation and implementation of the ANTIBULLYING WSCA FRAMEWORK. The responsibilities of each partner were presented and discussed during the virtual meeting.



Meet the SAFER Consortium

The SAFER consortium consists of 8 partners from 7 European countries. Below find a brief description of each partner and what the SAFER project represents their organisation.

[1] Fondazione Hallgarten Franchetti Centro Studi Villa Montesca (FCSVM)



The Foundation Hallgarten Franchetti Centro Studi Villa Montesca plays an important role in the field of education and is renowned throughout Europe for its history and vocation, reflecting the character of the two people who inspired it; Baron Leopoldo Franchetti and his young wife Alice Hallgarten. The Foundation continues today the mission of its ancestors, through the promotion and protection of an open, free and democratic education as well as the spread of accessible and inclusive culture, along with the updating of educational practices that have to be inclusive because students of all backgrounds have the right to quality education.

In this framework the Foundation FCSVM, being also founder of the European Antibullying Network EAN, take care of any form of discrimination among which bullying, that takes many forms, is one of the more dangerous. The Foundation promotes as applicant and coordinator the SAFER project because it aims at developing and implementing an innovative method for preventing bullying that is focused on fostering inclusive education and on the enhancement of the acquisition of social competences and fundamental values, not only at the level of students and schools but also at the level of community.



[2] Giunti Psychometrics Srl



Giunti Psychometrics is a publishing company that is part of the Giunti Publishing Group, based in Florence (Italy). The Giunti Group is the third most important Italian publishing group whose activity started in 1841 (Paggi, Bemporad, and finally Giunti): in 1883 it published the very famous "Pinocchio" by Collodi.

Giunti Psychometrics has designed and published tests, books and online courses addressing the topics of bullying in its different forms, of sexuality and sex education for both psychologists and teachers, and publications and courses about gender differences and sexual identity. This background and this specific know-how are the basis for the relevant interest in the activities of SAFER project, a project that will allow Giunti Psychometrics to address with an international perspective the issues for which it has been working for many years.

[3] The Cyprus Observatory on School Violence (C.O.S.V.) - Cyprus Pedagogical Institute



The Cyprus Observatory on School Violence (C.O.S.V.) functions under the auspices of the Cyprus Pedagogical Institute, that is the official department of the Ministry of Education and Culture Sport and Youth, which runs teachers' professional development.

The main purpose of C.O.S.V. is the implementation of a safe and friendly school environment for all members of the school community. C.O.S.V. empowers teachers and students on preventing and responding to school violence with in-service teachers' training seminars on a school basis and provides support to schools on making and implementing their own policies. Furthermore, through initiating national competitions amongst schools, encourage, promotes and disseminates the "Good Practices. Finally, it collaborates with all stakeholders involved in the prevention of school violence.

One of the two-year duration programs, which C.O.S.V. offers on a school-basis, is the "Recognition and Management of School Bullying". SAFER Project serves perfectly C.O.S.V.'s main purpose, which is to empower teachers, collaborate with other stakeholders on a national and international level, make policy and provide schools with learning materials, frameworks and programs that prevent and tackle the phenomenon of school violence and bullying in Cyprus.

[4] Center for Intercultural Dialogue (CID)



Center for Intercultural Dialogue (CID) is a non-governmental, non-profit youth-led organization that works on national level in North Macedonia since 2006. Its mission is to ensure sustainable community development by creating opportunities for quality engagement of civil society, advancing learning opportunities, and active involvement of young people and other citizens.

As a partner in the SAFER project, CID will use its experience to continue working on preventing school violence and bullying, by promoting intercultural learning and fostering inclusive education. We expect that through SAFER project we will succeed in raising awareness on the negative implications of bullying and hate speech, and will educate youngsters to be multiplier who will promote human rights and positive values such as social and cultural diversity among students.



Safe



[5] Association Roditeli



Association RODITELI (AR) was founded 20 years ago with the mission to encourage parents to be the best parents they could be, to support them in all aspects of parenting and to support children to become the best adults they could become. The main objectives of the organization are the development and promotion of the idea of positive parenthood as a major value in society and the family as the natural environment for raising and educating children.

For AR, the SAFER project represents the opportunity to reach more children and parents and to prevent bullying and online bullying more effectively, proactively and in broader scale. It is great opportunity to share our 10 years of experience and to enhance our tools by exchanging with our partners. We believe that through SAFER project we will elaborate new effective strategies to interconnect and involve actively parents and stakeholders responsible for the development and implementation of policies related to child's right, safety and wellbeing.

[6] Universidade do Algarve (UAlg)



The University of Algarve (UAlg) is a Portuguese public higher education institution founded in 1979, located in the southernmost region of Portugal, the Algarve.

With more than 8000 students registered in 2019/20, UAlg's core activities are teaching and research in different scientific areas: science and technology, management and economy, earth and marine sciences, social sciences, and more recently the health realm.

The role in the SAFER project is to lead the WP of evaluation of the project implementation and coordinate the implementation of WSCA anti-bullying in 4 Portuguese schools. We expect to be able to contribute to the actual effort on reducing bullying, along with present endeavor in our educational system, and to help to prevent discriminant behavior. We hope to make a difference in both, preventive and intervention policies, that will contribute to the bullying reduction. Also, we expect to improve awareness, resources, and outcomes for a better, more equative, and healthy school.



[7] European Anti-Bullying Network



The European Antibullying Network (EAN) is an active network of organizations working in and across Europe to combat the phenomenon of bullying, cyberbullying and school violence by bringing together stakeholders working in prevention and intervention. Today it counts 21 member organizations from 14 European countries.

The SAFER project represents an opportunity for EAN to be part of the development of a new framework to tackle the phenomenon, that of the Whole School and Community Approach (WSCA). EAN expects the project to provide an important innovative contribution to the overall discourse, and will lead efforts to sustain and broadly disseminate WSCA across Europe.



[8] Regional Directorate of Primary and Secondary Education of Crete



The Regional Directorate of Primary and Secondary Education of Crete (RDPSEC) is a decentralized administrative public service under the Ministry of Education and Religious Affairs of Greece. The main scope of the Regional Directorate includes among others the implementation and coordination of the educational policies of the Ministry of Education, the management and coordination of the administrative and educational operation of the school units and other educational regional structures, along with the supervision of the implementation of various education projects.

The engagement of RDPSEC in European projects dealing with inclusion, tolerance and prosociality (IMMERSE HORIZON 2020 - ALICE Erasmus KA3) has resulted in RDPSEC's gaining significant experience and expertise in the field as well as the implementation of similar programmes which makes it a strategic partner for the SAFER project.

